**Crossing Borders: Class, Mobility and Inclusion**

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In this stream, we seek to resurrect an interest in class as a source of (dis)advantage and exclusion and how class interrelates with experiences of ‘border crossing’ and mobilities. This is based on an understanding of class as not just a cause of economic inequality but also as the foundation for cultural and symbolic domination and subordination, for experiences of recognition, for feelings of self-worth and for opportunities for movement across physical, social and psychological borders. However, despite the critical significance of class in diverse manifestations of inequality and privilege, there has been a general ‘turn’ away from class within both public policy and the academy as a defining feature of individual lives in favour of a focus on individual reflexivity and capacities for choice (Skeggs, 2004; Atkinson et al, 2012). This neoliberal stance is oriented towards a ‘politics of aspiration’ (Robert and Evans, 2012) based on understandings of entrepreneurial and mobile selves that have undermined the relevance of structural aspects such as class in individual biographies. Instead, success is predicated upon individual aspirations and effort with inequality interpreted in terms of personal deficiency. However, this is to overlook systemic factors in the forms of structures of opportunities and constraints that mark our clearly defined routes for a middle class ‘elite’ whilst positioning the working class as ‘out of place’ in the modern, value-adding, globalised career: seen as ‘fixed’ in space (Skeggs, 2004; Simpson et al, 2016) and lacking entrepreneurial mobility.

In this stream, we seek to address the lived experiences of class, as a source of privilege and of harm, and how it affects men and women through ‘pedagogies of the everyday’ (Hughes, 2004). In particular, we give attention to different forms of movement and mobilities (economic, social, geographical, psychological) and how class is implicated in the ways in which such mobilities are encountered and experienced; how mobility affects feelings of entitlement and of potential as well as understandings of belonging; how class intersects with other categories of difference in terms of access to opportunity structures and the mobilities that these entail. We welcome theoretical and empirical papers (in the form of developmental papers, full papers or extended abstracts) that address these and related issues. The following is a suggested but not exclusive list of possible areas:

* How class is implicated in understandings and experiences of the management or professional career – as a clearly defined movement of roles and responsibilities.
* The implications of neo-liberal discourses and policies (e.g. around mobility and migration) for understanding lived, class based experiences; how these might affect feelings of entitlement, of belonging, of ‘deservingness’; the implications of the ‘middle class lens’ as part of the normative class culture through which difference (e.g. based on class or gender) is given meaning.
* How newly created ‘hard jobs’, characterised by low skill, limited perspectives and opportunities for movement, are encountered by workers and given meaning.
* How class intersects with other categories of difference to produce lines of (dis)advantage, movements and mobilities.
* The role of place in understanding class-based inequalities

**References**

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